



Genazzano Early Learning Centre

Statement of Service Philosophy

The philosophy of Genazzano Early Learning Centre is predicated on being a part of a College Community that is conducted by the Catholic Order of Sisters the Faithful Companions of Jesus. Our Early Learning Centre seeks to create a caring atmosphere where all can find a place and feel at home.

When young girls or boys become part of the Genazzano ELC, the whole family joins a community of life long learners. We value and build strong partnerships with families to support each other in the journey of developing responsible, contributing future members of our community within & beyond the Genazzano gates. Our ELC provides a safe, warm and supportive setting for the whole family and nurtures children's emotional development building each child's sense of autonomy, independence and respect for themselves and others.

Children learn to be kind and caring, to be a role model and a contributing member of their community. They are encouraged to be courageous and confident in their outlook and attitude to learning, to be optimistic and build a resilient self. Our teaching style recognizes young children best develop where there are predictable routines, consistency of approaches and expectations, and where strong relationships are formed with teaching staff and peers.

We approach our education of young children knowing that they learn best by being active participants in a play-based setting, that recognizes children are competent, and have much to contribute to their own learning. We provide a learning environment for our girls and boys within a rich social context that sees each child as being part of a community of learners. Children bring their curiosity, their ideas and their voice to the educational programs we offer. This support's children's natural gift for creativity and allows them to flourish.

Genazzano Early Learning Centre blends the rich traditions of the Reggio Emilia Approach through listening to children, providing provocations and a breadth of learning opportunities – the 100 languages of the child. Collaborative research and inquiry based learning best suits this approach and gives sense and meaning to the children's learning.

We continue to explore the importance of learning environments for young children that encompass the importance of outdoor play spaces and a strong mix of sustainable practices; knowledge, respect and caring for our environment, as well as the use of loose parts / open ended real life materials to nurture children's imaginative play.

We recognize that excellence in early education and learning is transformative.