



**Genazzano FCJ College**

# Annual Statutory Report



**2007**

# Genazzano FCJ College

## Annual Statutory Report 2007

This report is presented in accordance with the requirements of the Australian Government Programmes for Schools Quadrennial Administrative Guidelines. The following data provides a statistical analysis of the College's performance in the 2007 School Year.

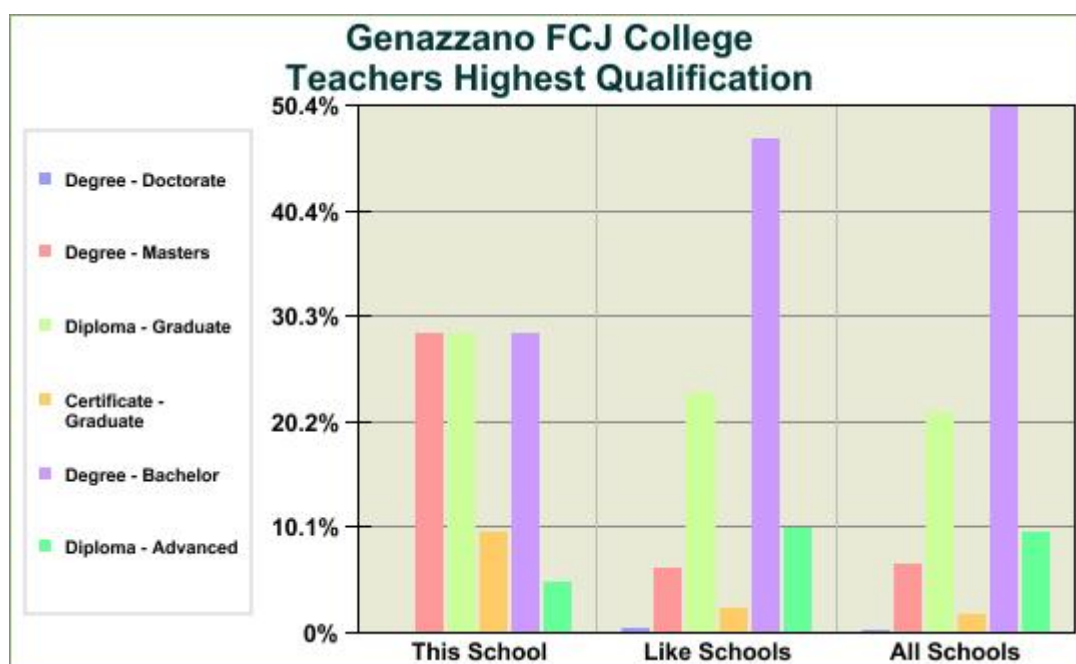
**Staff attendance rate: 97.9%**

**Staff retention from 2006 to 2007: 91.7%**

### Teacher Qualifications

A full list of Academic Qualifications appears at Appendix 1. The following chart provides a graphic analysis of the academic qualifications (Highest Qualification held) of the College's Teaching Staff. A comparison of like Catholic Schools and Victorian Catholic Schools is incorporated into the chart.

#### Teachers Highest Qualification - Genazzano FCJ College - 2008



## Teacher participation in Professional Learning

In 2007, all 124 academic staff at Genazzano FCJ College participated in on-going Professional Development.

The main areas of focus for Professional Learning were Subject Association activities related to curriculum updates especially with VCE, First Aid, Classroom Technology delivery and middle management Leadership activities. Significant amounts of Professional Learning also occur in subject based planning and development, whole school workshops for strategic development and spiritual oriented seminars aimed at achieving Catholic Education accreditation requirements.

Approximately \$66,000 was spent on off-campus Professional Learning for Teaching Staff which equates to approximately \$630 per staff member adjusted for 105 FTE equivalent. The budget is overseen by the Deputy Principal: Staff and Administration and Director of Learning and Teaching. Non-Academic staff are also subject to an annual Professional Learning Program.

## Enrolment Trend

The College's total enrolment population continues to be strong, having grown to 1113 students at the February Census. Waiting lists exist at all Secondary Year Levels and future enrolments are at capacity for the main entry points at Year 5 and Year 7.

Our retention rates have also been consistent. The measure by percentage of Year 9 students who continued to Year 12 equates to 93%.

The apparent retention rate is based on enrolments and measures the number of students in Year 12 compared with the number of students in Year 9 three years previously. When this number is larger than 100% it means more students have come into that cohort than have left during the three years. The apparent retention rate from 2003-2006 is 108%.

## Student Attendance

Average proportion of school days attended by students: 98.13%

## Proportion of Years 3, 5 and 7 reaching national reading, writing, spelling and numeracy benchmarks:

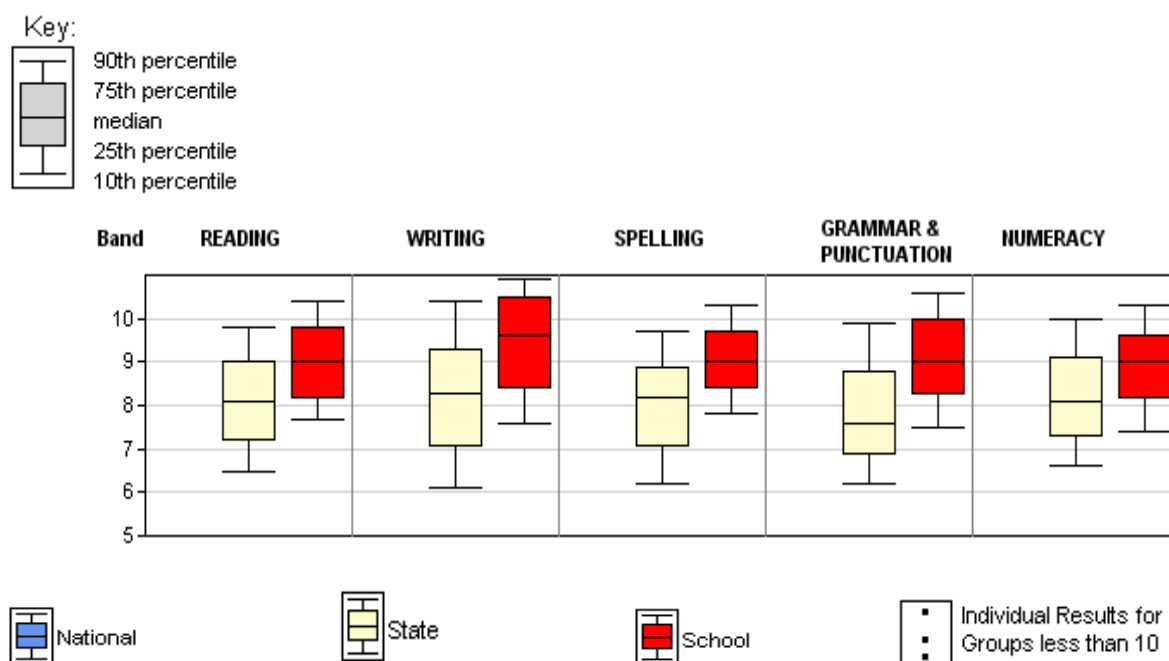
No student failed to reach National Literacy and Numeracy benchmarks.

### 2007

	<u>Reading</u>	<u>Writing</u>	<u>Mathematics</u>
Year 3	100%	100%	* 95%
Year 5	98%	100%	98%
Year 7	99%	100%	99%

\* Please note: 20 students completed the Maths Test in 2007. 5% indicates one student.

## Average standardised assessment results for Year 9 (from AIM testing)



## Senior Secondary Outcomes

The graduating Class of 2007 deserve commendation for their many achievements in all areas of College life, and we celebrate their VCE results. 70% of students achieved a result of 80.0 and above.

These results are testament to the personal commitment, companionship and service of both students and teachers. Such learning and teaching reflect the proud traditions of the College established over a century ago by faith-filled and forward-thinking women.

The excellence achieved in each area will ensure their success as tomorrow's leaders.

Twenty of our students scored in the top 3% in the State of Victoria.

The School Dux was Sarajane Ting (99.85).

6 students received a Study score of 50.

Percentages of Class of 2007 who attained ENTER greater than:

96	17%
95	22%
90	38%
80	70%
75	76%

Genazzano FCJ College commends all members of the teaching staff for their commitment, dedication and companionship of our students. We acknowledge the partnership of families whose support of our Year 12 graduates has endured a successful and satisfying year.

We congratulate the graduating Class of 2007 on its many achievements in all areas of College life, and for another year of outstanding VCE results. These excellent results reflect courage and confidence in learning, living and leadership.

The excellence achieved in each area will ensure the success of the Class of 2007 as tomorrow's leaders.

## **Student Post School Destinations**

There were 148 students who completed Year 12 in 2007.

98% received a University offer, of which 95% accepted and commenced study.

The majority of students accepted places at Monash University and Melbourne University, followed by Deakin, La Trobe and RMIT Universities.

The most popular University courses were Society and Culture (includes Arts, Law and Humanities), Management and Commerce, Health and Creative Arts.

## **Parent, student and teacher satisfaction**

Each year the College undertakes surveys, consultation forums and information sessions with all stakeholders to seek feedback and input into various areas of school life. The Student Voice Program provides for the Prefects, Student Representative Council and Mission Groups to involve students in the review of key matters raised by the Principal's Executive. The College Council incorporates a Strategic Focus at each monthly meeting which enables key personnel and student representatives the opportunity to participate in the decision making process.

Apart from formal surveys and forums, the key parent associations play an active role in the life of the College. The Presidents of the Genazzano Fathers' Association, Genazzano Mothers' Association, Alumnae Association, Boarding House Committee, Sports Committee are represented on the Executive Co-ordinating Committee which meets with the Principal on a quarterly basis to share information on activities and provides feedback to the Principal.

## **Value Added**

The College is proud of the Co-Curricular Program that is provided to the student body. An extensive array of sporting, musical, artistic, cultural, spiritual and societal based activities are undertaken each year. This program also provides opportunities for the students to be active in social justice, companionship and mission based initiatives.

Our families are encouraged to be active in the various fund-raising and friend-raising activities conducted by the College and Parents Associations. From Gen Welcomes to the Annual Dinner Dance, the Sacramental Program to Father-Daughter Masses and Year Level functions to Parent Information Sessions, the opportunities provided to our community to meet, engage and collaborate are plentiful.

Attendance at such events is one way to gauge parent and community support for the operations of the College. We continue to enjoy strong support which is also evidenced by the large number of volunteer parents contributing to the life of the College. Such contributions are made on a daily basis in areas such as rowing regattas, second-hand book sales, stalls, boarding house committee meetings and the list goes on.

The College is also held in high distinction by the local community with commendations having been received from organisations for our assistance, contribution and support in programs such as visits to Nursing Homes, Choir and Orchestral performances, local netball competitions and environmental initiatives.

## **Conclusion**

This report responds to the annual reporting requirements of the Commonwealth Government. It also provides a snapshot of the 2007 School Year based on selected key performance areas. Enquiries regarding the report should be directed to the Business Manager, Mr Mark Glover, or myself.

**Patricia A Cowling**

*Principal*

July

2008

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