

# Strategic Plan 2021 - 2024



## Our Vision

We share in a future-oriented and distinctive learning culture guided by reflection, wisdom and service. We empower young women to transform the world with faithfulness, courage and confidence.

## Our Mission

Genazzano FCJ College lives its vision through embracing the talents, potential and dignity of each person.

We achieve this by:

- Appreciating the unique giftedness of each other
- Confidently innovating and adapting to embrace a changing world
- Engaging with others with a positive, loving attitude; and
- Energising ourselves through high expectations.

Our hope is that through God's grace working in us all, each young person grows into their best self, with a zest for life and the generosity and confidence to use their talents and gifts in the service of others.



## The Vision in Action: Our Graduate Attributes

We seek to find God in all things by exercising three qualities:

- Reflection
- Wisdom
- · Service.

#### Reflection

We model discipline to reflect on what might be best so as to develop the character and competence of our young women to become artists, creators and intellectuals

#### Wisdom

We model the capacity to place things in perspective and discern what might be right and good so as to develop the character and competence of our young women to become visionaries, discoverers and innovators

#### **Service**

We model the commitment to walk alongside others and serve them selflessly so as to develop the character and competence of our young women to become **leaders**, **champions** and **healers** 

These three Ignatian insights inform six areas of action we cherish as a Catholic College founded by the Society of the Faithful Companions of Jesus.









#### **Excellence**

We empower each student to strive for high goals in all she does in innovative and creative ways that emerge from her unique capabilities.

We have a passion for forming and educating students for what is more in life; our endeavours are characterised by the desire for what is greater and deeper, the Ignatian magis.

#### Companionship

We are companions in our learning and we value working with and alongside each other in relationships of support, encouragement and service.

We celebrate and recognise individual contributions, efforts and accomplishments by bringing out the best in ourselves and others.

#### **Dignity**

We honour the dignity of each person as created in the image and likeness of God and appreciate her unique story and learning journey.

We are a joy-filled community where we nurture the potential of each student to embrace life with "courage and confidence".



#### Hope

We are a hope-filled community inspiring each student to grow into her best self with a zest for life and the generosity and confidence to use her talents and gifts in the service of others.

#### **Gentleness**

We encourage each student to be gentle and humble of heart in their relationships. This gentleness springs from a deep sense of who we are and our care for one another.

At the same time, we are strong in our convictions and beliefs and approach life and learning in a calm, dedicated and steadfast manner.

#### **Justice**

We instill and nurture a thirst for justice and awaken the vision in our students to change the world for the better.

We challenge each student to appreciate what they have and reach out to others who suffer from injustice and disadvantage, upholding her responsibilities to act as ethical local and global citizens.



## Our Strategic Plan

Our Strategic Plan includes four areas of focus.

#### Catholic Culture, FCJ Charism and Identity

Strengthen the spiritual formation of all members of the College community through open, active and purposeful engagement with the Catholic tradition and the charism of the Society of the Faithful Companions of Jesus.

Plan and enact a religious education program that uses the pedagogy of encounter as its foundation and engages explicitly with the FCJ charism and story.

## Leading Learning, Innovation and Improvement

Design a visible, comprehensive and explicitly planned approach to whole-school improvement, focused on data-informed, evidence-based and co-constructed action that is collaborative and aligned to improving holistic student learning outcomes.

Develop and implement an innovative pedagogical framework for ELC-12 enacting high-quality learning and teaching.

Research, trial and embed a range of contemporary pedagogies and learning models that increase opportunities for project-based, cross-curricular, cross-age and differentiated

PONS

BRAIN STEM

Paragraphs

learning to ensure growth and progress for every student.

Develop a culture of coaching, mentoring, feedback and professional learning that supports best practice pedagogy in every classroom.

Build the capacity of staff and student leaders to work as a team with a whole-school approach to supporting and enabling the learning of every student within the learning community, including boarders and international students.

#### **Wellbeing and Student Engagement**

Employ strategies to harness and engage student voice in learning across the College.

Create a learning ecosystem that nurtures and supports the wellbeing and flourishing of every student.

Continue to strengthen the culture of Genazzano as a child-friendly, safe, positive and inclusive place of learning.

Promote staff wellbeing by enhancing professional relationships of support and mutual respect.

#### **Community Partnerships and Sustainability**

Develop further collaborative partnerships with families, boarding and international communities, schools, alumnae, universities, and industry sources to enhance learning opportunities and further strengthen our community.

Implement the highest standards of governance, sustainability, facilities, operational excellence and resources to support best practice in education.

Develop a comprehensive marketing plan that attracts, promotes and retains new enrolments and high-quality staff.





### Acknowledgement of Country

As a community grounded in the FCJ tradition, we acknowledge we are on the sacred lands of the Wurundjeri people.

We affirm we are their Companions in celebrating their continuing culture and respecting their rich history.

In our words and deeds we commit ourselves to working together to ensure reconciliation and justice between Indigenous and non-Indigenous Australians.

## Our College

We are an inclusive community that celebrates diversity and delivers a balanced approach to learning and growth, from ELC right through to Year 12.

We confidently innovate and adapt to a changing world by allowing students to grow academically and personally, whether they be day, boarding or international students.

We engage with others with a positive and loving attitude, serving a higher purpose through our Catholic faith and social justice programs that take action to benefit society and people in need.

We apply distinctive learning approaches based on cross disciplinary, student centred thinking and a commitment to excellence. Our transformational learning experiences focus on soft skill acquisition not just content; and our high performance culture promotes independence, self-belief and professional practice across the entire school.



3-YEAR-OLD AND 4-YEAR-OLD

ELC

**PREP TO YEAR 6** 

**Junior School** 

**YEARS 7 TO 12** 

Senior School

**PREP TO YEAR 12** 

International

**YEARS 7 TO 12** 

Boarding



Genazzano Alumnae Association

Genazzano Mothers' Association

Genazzano Fathers' Association









FIDELITY, COURAGE & CONFIDENCE